

School Committee Meeting



School Improvement Plan 2010-2011

- Goal #1: Language Arts Reading
 - Grades 1-3 Implements DRA2
 - Grades 4-6 Selects Reading Assessment

- Goal #2: Implement Anti-bullying Policy
 - Grades K-4 Second Step
 - Grades 5-6 Steps to Respect



Language Arts - Reading

- DRA2 Developmental Reading Assessment, 2nd Edition
 - Assessment tool to enable teachers to systematically observe, record, and evaluate changes in student reading performance
 - Information is used to determine student's instructional reading level and identify what the student needs to learn next
 - Used to monitor student growth throughout the year



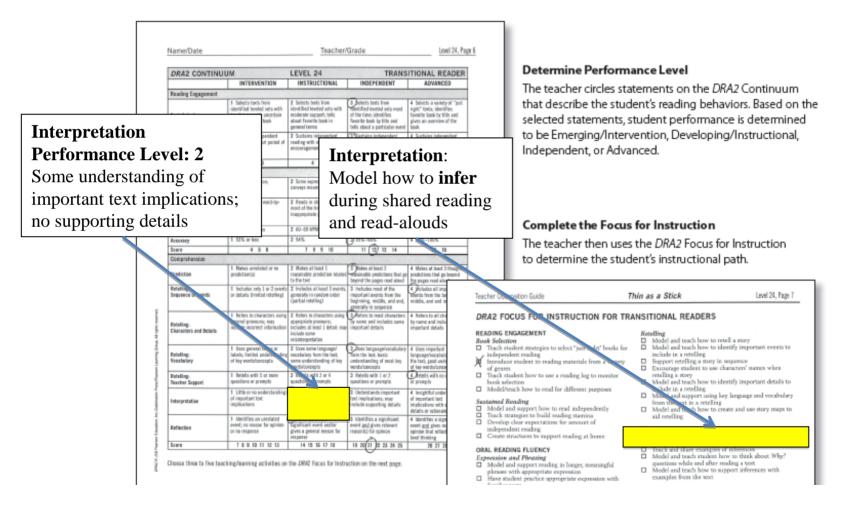
DRA2

- Assesses student performance in the following areas of reading proficiency:
 - Reading Engagement
 - Oral Reading Fluency
 - Comprehension
- Assessment Tool includes Fiction and Nonfiction reading samples

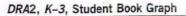
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Assessment Informs Instruction



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DRA2 K-3 Student Book Graph

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Advanced: Total score for Oral Reading Fluency and Comprehension must be within the Advanced range on the Continuum. Independent: Total score for Oral Reading Fluency and Comprehension must be at less; within the Independent range on the Continuum. Instructional: Total score for either Oral Reading Fluency or Comprehension is within the Instructional range.



Implement Anti-bullying Policy

Second Step

 A social skills curriculum that teaches elementary students how to respond with empathy, calm down, manage strong feelings, and solve problems.

• Steps to Respect

 An anti-bullying prevention program that teaches elementary students to recognize, refuse, and report bullying, be assertive, and build friendships.

Monitors

Added additional recess support

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Second Step/Steps to Respect

- Curriculum Kits
 - Kits were purchased for each classroom
 - Supplemental materials, such as novels, were also purchased for 5th grade
- Professional Development Day
 - A facilitator from Committee for Children conducted an all-day workshop for program training
- Joint Gates-Douglas PTO Meeting in March
 - Workshop for parents to share common language and strategies consistent with the programs
- Collect data regarding bullying behaviors (2011-2012)

- Survey student, parents, and teachers



Assistant Principal

- Shared between Gates and Conant
 - Monday, Wednesday & Thursday: Mornings
 - Tuesday, Friday: Afternoons
- Primary Responsibility to assist Lynne
 - Day-to-day operations
 - Meetings
 - Data Management



Day-to-day operations

- Bus Duty greeting students in morning
- Discipline investigate, consequence, and parental followup phone call
- Teacher support
 - Listen to concerns
 - Classroom visits/coverage if needed
 - Student observations
- Complete Education Assessments
- Maintain Website



Meetings & Events

- Faculty Meeting
 - Including Professional Development at monthly meeting
 - Art & Science of Teaching by Robert Marzano
 - Strategies for effective instruction videos/discussion
- Principal Advisory Meetings
- School Council Meetings
- Child Study
- Fall Professional Development Day



Data Management

- MCAS Data Analysis and Reports
 - Grade level reports to teachers
- Powerschool Powerteacher
 - Attendance Report
 - 5th-6th Grade Report Card/Powerteacher
 - Expanding Usage
 - Assessment data, such DRA2
 - Report Cards
 - Technical Support



Questions



Gates Wish List

- SmartBoards Grades 1-3
- Music Room currently using the stage
- Art Room currently in the hall
- Fulltime Assistant Principal
- Fulltime Math Specialist
- Additional Classroom Assistants